

PREFACE

The present research-work is a modest attempt to understand the problem of students, commonly known as student unrest in the perspective of attitudes and behaviour of their teachers, other seniors in a college like non-teaching employees, Governing Body members, principals and others in the backdrop of, inter alia, the institutional milieu.

The whole thesis has been organised into four related parts :

I. Statement of the problem and Methodology : This is included in the first two chapters. The first chapter deals with the statement of the problem and the second chapter deals with the methodology of the research-work.

II Historical perspective of the research theme : This is included into the third chapter with three sections -- first section dealing with teacher-student relationship in ancient and medieval times, second section dealing with the same in the British times in India and third section dealing with the same in the Post-Independent India until, approximately, the time of the present empirical study.

III. Empirical Analysis : This is included into the fourth, fifth and sixth chapters (three chapters on end) — the fourth chapter dealing with teacher-student interaction in the background of, mainly, teachers' total attitudes and behaviour, fifth chapter dealing with the same in the backdrop of teachers' political attitudes only, and the sixth chapter dealing with the same in the background of the strained teacher-non-teacher relationship in each of the colleges under study.

IV. Concluding observations : This is included into the seventh (and the final) chapter. It deals with the summary and conclusions, salient hypotheses and avenues of further research.

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