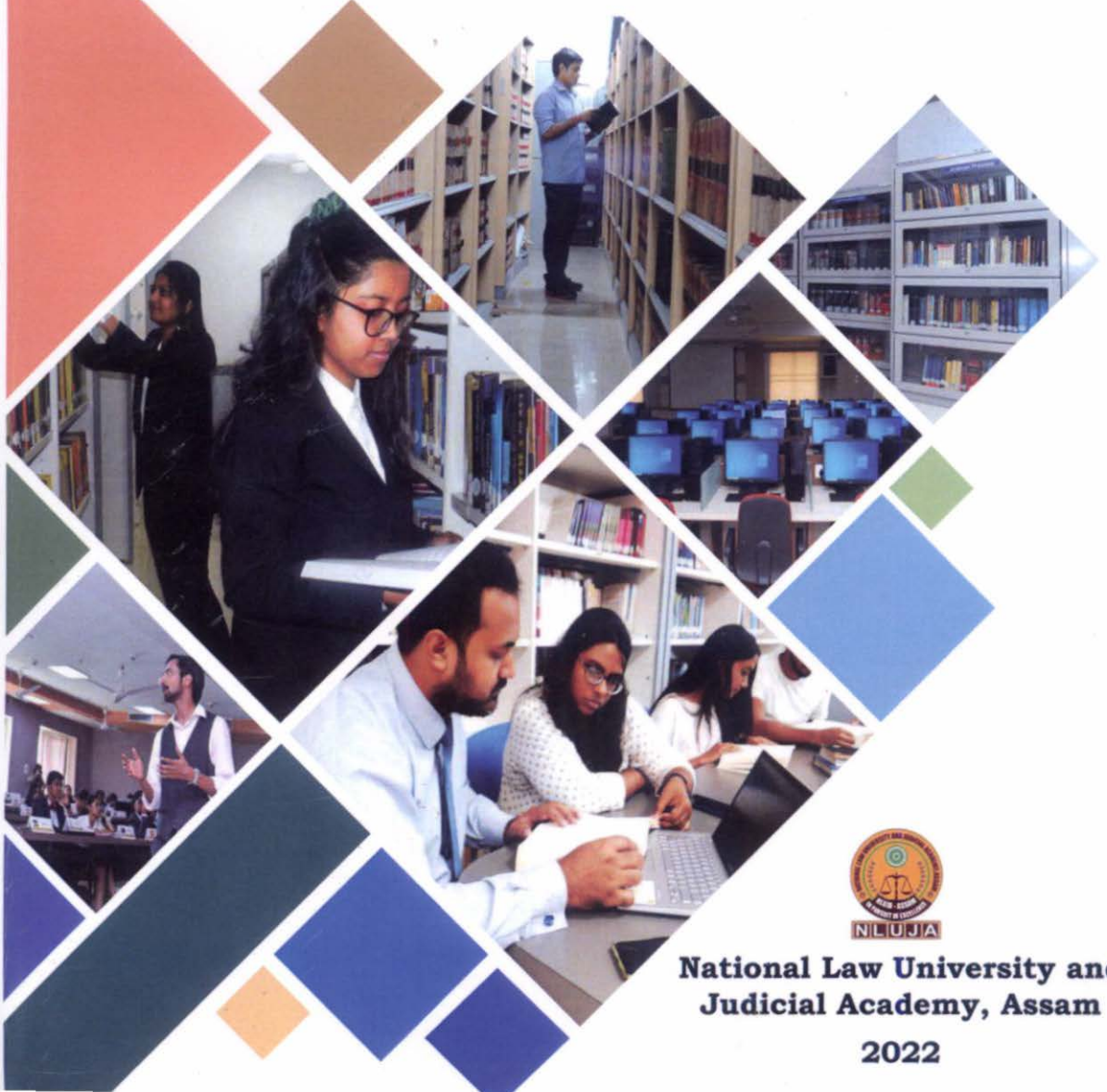
NATIONAL EDUCATION POLICY 2020: THE ROAD AHEAD

(WITH SPECIAL FOCUS ON NORTH-EAST INDIA)

Editors
V. K. Ahuja
Debasis Poddar



National Law University and
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NEP: RECHARTING REGULATION IN HIGHER EDUCATION

*Ranjita Chakraborty**

I. Introduction

Education is one of the principal values that shape individual and social lives. It is both a social and an economic value. As a social value, it provides the required knowledge and skills to individuals and develops their personality and character to facilitate their social integration and upward social mobility. As an economic value, it makes persons employable, meets the knowledge and skills required by industries and professions, ensures economic growth, and helps reduce poverty. The United Nations 2030 Agenda for Sustainable Development lays down seventeen Sustainable Development Goals (SDGs). Goal 4 of this agenda, adopted by the General Assembly in 2015, seeks to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all." (Transforming our World: 2030 Agenda for Sustainable Development) This goal is further divided into ten targets to be measured by eleven indicators. India has also given assent to the UN Sustainable Development Goals and is actively designing and implementing suitable policies in this regard. The NITI Aayog has been assigned the responsibility of designing and monitoring the implementation of SDGs at the national level in India.

Since the mid-1980s, there has been a steep rise in the demand for education due to globalisation and demographic trends. Due to the impact of globalisation, liberalisation, and privatisation, the nature of the larger ecosystem within which the education system

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