

Year of Publication: 2021

Name of the Author: Sidhartha Sankar Laha

Name of the Department: Department of Lifelong Learning & Extension



# EDUCATION *in* INDIA

*Impact of Covid-19 Crisis and Contemporary Issues*

Tapan Kumar Ghosh  
Kanak Kanti Bagchi



# CONTENTS

<i>Preface &amp; Acknowledgements</i>	<i>ix</i>
<i>Contributors</i>	<i>xiii</i>
1. Introduction	1
<i>Tapan Kumar Ghosh and Kanak Kanti Bagchi</i>	
<b>Part-1: COVID-19 and Education in India</b>	
2. Impact of Covid-19 on Education System in India: An Analysis	31
<i>M. Maabumathi and Surappa Naik</i>	
3. A Study on the Structural Change in Education Amidst the Pandemic	49
<i>Koushik Dan</i>	
4. Covid-19 Pandemic and Academics: A Study with Special Reference to the Under-Privileged Groups of India	65
<i>Sugata Sen and Soumitra Kundu</i>	
5. In the Backdrop of Covid-19: An Analysis of the Educational System's Rhythm Style Trajectory in India	87
<i>Shubbankar Das</i>	
6. An Overview of the Impact of Covid-19 Pandemic on Education in India	111
<i>Tulika Kar</i>	
7. Impact of COVID-19 on Education System in India	121
<i>Lisa Sarkar</i>	

8. Impact of Covid-19 on Indian Education System: An Analysis 133

*Bhajan Basak*

**Part-2: Online Education: A New Dimension in Pandemic**

9. An Analytical Study of the Impact of Covid-19 on Edutech Sector in India 149

*Mukul Mathpal, Harshal Kulkarni,*

*Nilesh Kate and Abbasbek Srivastava*

10. Online Education: An Imperative Alternative With Compromised Academic Environment 171

*Vaskar Barman and Dibyojyoti Ghosh*

11. Covid-19 and Online Classes: Exploring Different Aspects 191

*Nilendu Chatterjee and Tonmoy Chatterjee*

12. Digital Divide vs. Innovation: Fallout of E-Education in the Era of Covid-19 Crisis 201

*Sumitra Naba (Das)*

13. A Brief Review of the Online Education System in India 213

*Subhabrata Chakrabarti*

**Part-3: COVID-19 and Higher Education**

14. Covid-19 and its Consequences on India's Higher Education 227

*Panchali Sengupta*

15. Challenges Faced by University Teachers for Teaching Online During Covid-19 241

*Jayeeta Deshmukh*

16. Impact of Covid-19 on Higher Education: Policy Responses and Recommendations 255

*Sumon Roy*

17. Education of Lifelong Learning in the Age of Covid-19: A Review Perspective 269

*Sidbartha Sankar Laha*

**Part-4: COVID-19 and School Education**

18. Impact of Covid-19 on Primary Education System in India – An Analysis 295

*M. Madhumathi and Shivanna*

19. An Analysis of Covid-19 Impact on Rural Education in India 315

*Chinmoy Sarkar*

20. Education in Covid-19 Pandemic with Special Reference to School Education in India 323

*Tushar Kanti Pal*

**Part-5: Education in India: Other Contemporary Issues**

21. NEP 2020: The Aim of Making India a Multidisciplinary Position for Research, Innovation And Knowledge Systems in Higher Education 339

*Gour Sundar Ghosh*

22. Empirical Paradigm of Education Through Online: Pros and Cons 351

*Avijit Datta and Sidhartha Sankar Laha*

23. Contemporary Quality, Mental and Ethical Issues Relating to Education During Covid Times 363

*Surya Narayan Ray*

24. Covid-19 and its Effects on Teacher Education in India 375

*Kishan Agarwalla and Tapan Kumar Ghosh*

# EDUCATION OF LIFELONG LEARNING IN THE AGE OF COVID-19: A REVIEW PERSPECTIVE

Sidhartha Sankar Laha

## INTRODUCTION

The COVID-19 crisis raises significant concerns for the entire education community: policy-makers, educators, parents and, of course, learners. School and university closures around the world have disrupted the learning and lives of a generation of students. Community learning Centre's have had to close their doors, disrupting access for some of the most disadvantaged learners. For the moment, we know very little about the full impact of this crisis on education and on societies at large. Evidence on the effects of policy responses and coping strategies is equally meager.

The global economy was humming along. The looming crisis was the increasingly rapid pace of workplace skills demand and not having the education system necessary to keep individuals skilled effectively throughout their careers.

In this time of crisis, though, governments need to be looking towards their education systems as the third critical focus area in response to COVID-19 and invest in learning access for all ages. Students are out of school, and many adults are out of work, but time is still moving forward. Students are aging without gaining skills and knowledge. Technology is advancing, and those businesses closing now may be replaced with others or look very different at the end of this crisis.

48. Stanistreet, P. (2020). Resources of hope: Towards a revaluing of education. *International Review of Education*, 66(1), 1–7. <https://doi.org/10.1007/s11159-020-09827-0>.
49. Su, Y. (2011). Lifelong learning as being: The Heideggerian perspective. *Adult Education Quarterly*, 61(1), 57–72. <https://doi.org/10.1177/0741713610380442>.
50. Thompson J. (2007) Changing ideas and beliefs in lifelong learning? in Aspin D.N. (ed.) *Philosophical Perspectives on Lifelong Learning*. Dordrecht, The Netherlands: Springer.
51. UK Government (1998) *The Learning Age: a Renaissance for a New Britain*. Department of Trade and Industry (Government Green Paper). London: HMSO.
52. UNESCO, Literacy Initiative For Empowerment – 2005-2015: Vision and Strategy Paper (2nd Edition), 2006.
53. UNESCO, Confitea VI: Harnessing the Power and Potential of Adult Learning and Education for a Viable Future: Belem Framework for Action.
54. Wittgenstein L. (1953) *Philosophical Investigations* (translated by GEM Anscombe). Oxford: Basil Blackwell.
55. Mohankumar,(2007) “Need for Strategic Shift in Context of Belem Framework”, Presentation at National Workshop at Bengaluru

Editors: Tapan Kumar Ghosh  
Kanak Kanti Bagchi

© First Published: 2021  
**Serials Publications (P) Ltd.**

ISBN: 978-93-91844-22-6

All rights reserved. No part of this book may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior written permission from the editors and publisher.

Printed and Published by  
**SERIALS PUBLICATIONS PVT. LTD.**  
4830/24, Prahlad Street, Ansari Road, Darya ganj,  
New Delhi-110002 (India)  
Phone : 23245225, 23259207, 23272135  
E-mail: [serials@mail.com](mailto:serials@mail.com)



## ABOUT TO BOOK

Covid-19 pandemic has significantly disrupted every aspect of human life. As the Covid-19 spread across the globe in general and our country in particular, alarm bells are sounding in the education sector. The issue of the Covid-19 and its impact on education system is an emergent focus of debate worldwide. The Covid-19 pandemic has forced schools, colleges, universities and other educational institutions to shut down temporarily. Closing educational institutions and cancelling classes have become a Covid-19 reality in many countries of the world, leading to enormous anxiety and uncertainty. The purpose of this edited book is to investigate the impact of Covid-19 crisis on education system. Efforts have been made by this edited volume to identify and investigate the challenges that presently the education system is facing due to Covid-19 disruption. Some chapters analyses the impact of Covid-19 on Indian education system, focusing on education during online teaching and assessment of students getting online classes. Chapters included in this book also attempt to explore the opportunities for the future of global education in the post Covid-19 world. The book includes contributions from a variety of contexts and from authors who systematically reflect on the consequences of the pandemic and present findings from research focusing on the ways in which the Covid-19 pandemic has affected the work of teachers and students. Overall, the book has attempted to find out the answer to the most pertinent question at this present moment of crisis.



### Serials Publications (P) Ltd.

4830/24, Ansari Road, Darya Ganj

New Delhi - 110002 (India)

Ph: 23245225

E-mail: serialspublications.india@gmail.com

Price: 1850/-



visit us: [www.serialspublications.com](http://www.serialspublications.com)