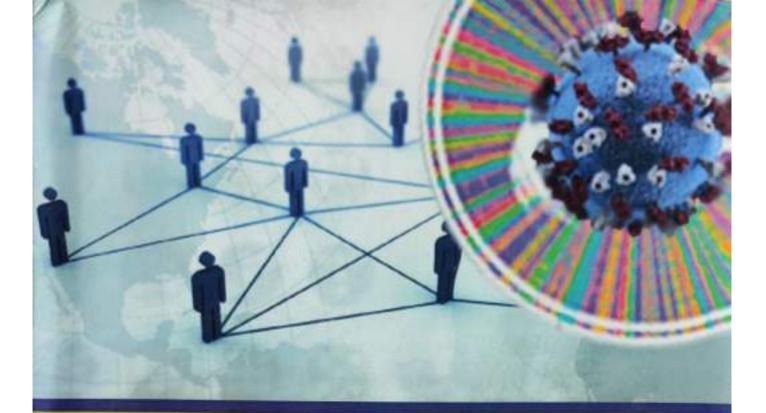
Year of Publication: 2021

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EDUCATION im INDIA

Impact of Covid-19 Crisis and Contemporary Issues

Tapan Kumar Ghosh Kanak Kanti Bagchi

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EDUCATION OF LIFELONG LEARNING IN THE AGE OF COVID-19: A REVIEW PERSPECTIVE

Sidhartha Sankar Laha

INTRODUCTION

The COVID-19 crisis raises significant concerns for the entire education community: policy-makers, educators, parents and, of course, learners. School and university closures around the world have disrupted the learning and lives of a generation of students. Community learning Centre's have had to close their doors, disrupting access for some of the most disadvantaged learners. For the moment, we know very little about the full impact of this crisis on education and on societies at large. Evidence on the effects of policy responses and coping strategies is equally meager.

The global economy was humming along. The looming crisis was the increasingly rapid pace of workplace skills demand and not having the education system necessary to keep individuals skilled effectively throughout their careers.

In this time of crisis, though, governments need to be looking towards their education systems as the third critical focus area in response to COVID-19 and invest in learning access for all ages. Students are out of school, and many adults are out of work, but time is still moving forward. Students are aging without gaining skills and knowledge. Technology is advancing, and those businesses closing now may be replaced with others or look very different at the end of this crisis.

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Editors: Tapan Kumar Ghosh Kanak Kanti Bagchi

© First Published: 2021 Serials Publications (P) Ltd.

ISBN: 978-93-91844-22-6

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> Printed and Published by SERIALS PUBLICATIONS PVT. LTD. 4830/24, Prahlad Street, Ansari Road, Darya ganj, New Delhi-110002 (India) Phone : 23245225, 23259207, 23272135 E-mail: serials@mail.com

ABOUT TO BOOK

Covid-19 pandemic has significantly disrupted every aspect of human life. As the Covid-19 spread across the globe in general and our country in particular, alarm bells are sounding in the education sector. The issue of the Covid-19 and its impact on education system is an emergent focus of debate worldwide. The Covid-19 pandemic has forced schools, colleges, universities and other educational institutions to shut down temporarily. Closing educational institutions and cancelling classes have become a Covid-19 reality in many countries of the world, leading to enormous anxiety and uncertainty. The purpose of this edited book is to investigate the impact of Covid-19 crisis on education system. Efforts have been made by this edited volume to identify and investigate the challenges that presently the education system is facing due to Covid-19 disruption. Some chapters analyses the impact of Covid-19 on Indian education system, focusing on education during online teaching and assessment of students getting online classes. Chapters included in this book also attempt to explore the opportunities for the future of global education in the post Covid-19 world. The book includes contributions from a variety of contexts and from authors who systematically reflect on the consequences of the pandemic and present findings from research focusing on the ways in which the Covid-19 pandemic has affected the work of teachers and students. Overall, the book has attempted to find out the answer to the most pertinent question at this present moment of crisis.



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