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EDUCATION *in* INDIA

Impact of Covid-19 Crisis and Contemporary Issues

Tapan Kumar Ghosh
Kanak Kanti Bagchi

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EMPIRICAL PARADIGM OF EDUCATION THROUGH ONLINE: PROS AND CONS

Avijit Datta and Sidhartha Sankar Laha

INTRODUCTION

Since the early 2020, the academic institutions of the entire world, including India, have been experiencing an unprecedented massive change in traditional in-class face-to-face education to online education. Due to the widespread of Coronavirus disease (COVID-19) in India, following the government's requirements of non-stop teaching and learning, most of the Indian academic institutions have started online education. In a short time period, millions of faculty members started to teach in front of a computer screen, and their students have to stay at home and take the courses through the internet. Beyond India, with the spread of COVID-19 across the world, as of March, 2021, approximately 61 countries in Africa, Asia, Europe, the Middle East, North America, and South America have announced or implemented school and university closures and most of universities have enforced localized closures (UNESCO, 2020).This chapter therefore identifies the high-impact practice principles of online education, preferably higher education and provides a case study for colleagues at universities to consider conducting online education in similar circumstances.

On the other hand, institutions of higher education have increasingly embraced online education, and the number of students enrolled in distance programs is rapidly rising in colleges and universities throughout the India and World. Due to these changes in enrollment demands, many academic institutions, and organizations have been working on

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ABOUT TO BOOK

Covid-19 pandemic has significantly disrupted every aspect of human life. As the Covid-19 spread across the globe in general and our country in particular, alarm bells are sounding in the education sector. The issue of the Covid-19 and its impact on education system is an emergent focus of debate worldwide. The Covid-19 pandemic has forced schools, colleges, universities and other educational institutions to shut down temporarily. Closing educational institutions and cancelling classes have become a Covid-19 reality in many countries of the world, leading to enormous anxiety and uncertainty. The purpose of this edited book is to investigate the impact of Covid-19 crisis on education system. Efforts have been made by this edited volume to identify and investigate the challenges that presently the education system is facing due to Covid-19 disruption. Some chapters analyses the impact of Covid-19 on Indian education system, focusing on education during online teaching and assessment of students getting online classes. Chapters included in this book also attempt to explore the opportunities for the future of global education in the post Covid-19 world. The book includes contributions from a variety of contexts and from authors who systematically reflect on the consequences of the pandemic and present findings from research focusing on the ways in which the Covid-19 pandemic has affected the work of teachers and students. Overall, the book has attempted to find out the answer to the most pertinent question at this present moment of crisis.

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