CONTENTS

-		Pages
Declaration		
Certificate		
Preface		i-v
Contents		vi-ix
List of Tables		x-xii
List of Figures		xiii
Abbreviations		xiv
Chapter– 1:	Introduction	1-54
	1.1. Background and Scope of the Study	
	1.2. The Concept of Education	
	1.3. Purpose and Development of Education	-
	1.4. Education as Social Development Device	
	1.5. Women's Education—A Felt Need	
	1.6. A Note on Undivided Bengal	
	1.7. Present Situation of Women in Bengal Muslim Society	
	1.8. Statement of Problems	
	1.9. Review of Literature	
Chapter- 2:	Research Methodology	55-69
	2.1. Aims and Objectives of Present Research	
	2.2. Research Hypotheses	
	2.3. The Concepts Used	
	2.4. Research Design	
	2.5. Locales of Study and Fieldwork	
	2.6. Selection of Informants and Sampling Procedure	
	2.7. Tools and Techniques of Data Collection	
	2.8. Data Processing, Analysis and Presentation	
,	2.9. Organisation of Study and Chapterisation	
•	2.10. Limitations	

Charter 2		
Cnapter— 3:	Society, Education and Women in Islam	70-111
	3.1. Meaning and Principles of Islam	
	3.2. Concept of Society in Islam	
	3.3. Significance of Education in Islam	
	3.4. Notion of Islam towards Female Education	
	3.5. Plights of Women in Pre-Islamic Arabia	
	3.6. Emergence of Islam and Women's Emancipation	
	3.7. Roles and Status of Women in Islam	
	3.7. Observations	
Chapter– 4:	Islam and Muslim Education in Undivided Bengal: A Historical Retrospect	112-161
	4.1. Spread of Islam in Bengal	
	4.2. Education and Women in Bengal	
	4.3. Muslim Education in Bengal during Pre-colonial Era	
	4.4. Muslim Education in Bengal during Colonial Era	
	4.5. Muslim Education in Bengal during Post-colonial Era	
•	4.6. Muslim Women's Educational Movement in Bengal	
	4.7. Begum Rokeya and Her Contributions	
	4.8. Observations	
Chapter– 5:	Policies and Programmes of Education in West Bengal (India) and Bangladesh	162-205
	5.1. West Bengal (India) and Bangladesh—A Profile	
	5.2. National Contexts of Literacy	
	5.3. Existing Systems of Education	
	5.4. Education Policies and Related Measures	
	5.5. Priorities and Strategies of Education	
	5.6. Primary and Mass Education Scenarios	
	5.7. Some Special Programmes for Education	
	5.8. Major Successes and Failures	
	5.9. Observations	

Chapter– 6:	Research Setting in West Bengal (India) and Bangladesh	206-238
	6.1. The Villages and the Villagers	
	6.2. Demographic Attributes of the Muslim Villagers	
	6.3. Educational Facilities in the Villages	
	6.4. Observations	
Chapter- 7:	State of Muslim Women Education in West Bengal (India) and Bangladesh	239-257
	7.1. Literacy Status and Educational Standards	
	7.2. Rates of Enrolment	
	7.3. Net and Gross Enrolment Ratios	
	7.4. Age of Entry and Tenure of Schooling	
	7.5. Drop-out and Stagnation	
	7.6. Religious Education	
	7.7. Situation of Girl Children	
	7.8. Inter Community Comparison	
	7.9. Observations	
Chapter– 8:	Perception of Muslim Men towards Women Education in West Bengal (India) and Bangladesh	258-283
	8.1 The Male Respondents	
	8.2. Males View on Women's Dignity, Rights and Empowerment	
	8.3 Males Perception on Women's Educational Situation	
	8.4. Males Awareness on Religion and Female Education	
	8.5. Males Aspiration towards Female Education	
	8.6. Males Attitude towards Purdah and Coeducation	
	8.7. Males Attitude towards Women's Employment	
	8.8. Males View on Barriers against Muslim Women Education	
	8.9. Males Suggestions for Upholding Women Education	
	8.10. Observations	

Chapter- 9:	hapter– 9: Perception of Muslim Women on Education and Gender Equity in West Bengal (India) and Bangladesh					
	9.1 The Female Respondents					
	9.2	Females Satisfaction for being Female Sex				
	9.3	Females View towards Dignity, Rights and Empowerment				
	9.4	Females Intuition towards Female Education				
	9.5	Females Awareness on Religion and Education				
	9.6	Females View about Aims of Education				
	9.7	Females Feelings about Educational Attainment				
	9.8	Females Aspiration towards Girls Education				
	9.9.	Females Attitude towards Purdah and Coeducation				
	9.10	9.10. Females Attitude towards Women's Employment				
	9.11	. Females View on Barriers of Education				
	9.12	Females Suggestions for upholding Their Educational Status				
	9.13	. Observations				
Chapter- 10: General Observation, Discussion and Recommendation 3			317-341			
	10.1	. Major findings				
	10.2. Remarks on Hypothesis					
	10.3	. Overall Constraints in Muslim Women Education				
•	10.4	. Recommendations Suggested				
References _	-		342-353			
Glossary of S	Some	Muslim Terms	354-355			
Appendices			356-365			
Appendix – I	_	Household Census Schedule (For Socio-Economic and Demographic Information)				
Appendix – I		Interview Schedule - 'A' (For Household Heads and Influential Muslim Males)				
Appendix – I		Interview Schedule - 'B' (For Muslim Girls and Women)				