

HOUSEHOLD CENSUS

(Data will be used in Research work only)

Census Sl. No. Name of the Household Head..... Mother tongue..... Bilingualism.....
 Village..... Panchayet/ Union..... Police Station..... District..... Country/ State.....
 Religion..... Theological School..... Sector..... Khandan..... Caste/Ethnic Group.....
 Landholding acres 1.Homestead..... 2.Cultivable..... a. Irrigated..... b. Non-Irrigated.....

Yearly Family Income: Rs/Tk..... Category of Family by main earning source: Agro Based/ Non-Agro Based (tick marks)

A. Description of the Family Members:

Sl. No.	Name of the Family Members	Relation to the Head	Sex and Age	Formal Education		Religious/ Non-formal Education	Main Occupation	Yearly Income in (Rs./Tk.)	Marital Information			Formal/ Informal Position
				Age of Entry	Grade Attained				Status	Form	Payment (Rs/Tk.)	
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												
13												
14												

B. Other Socio-Economic Indicators:

Loan Received in last 2 years

Particulars of Loan	Amount Rs/Tk.	Source		Purpose	Use	Repayment Terms
		Institutional	Non-Institutional			

Mortality in Last 5 years

Year of death	Age during death	Sex of the deceased	Causes of Mortality		
			Natural	Accidental	Disease

LIVESTOCK CENSUS

Cow.....
Bullock.....
Buffalow.....
Goat.....
Hen.....
Duck.....
Others.....

HOUSEHOLD AND TRANSPORT EQUIPMENT

Bi-cycle.....
Motor cycle.....
Car.....
Radio.....
Tape Recorder.....
Television.....
Wrist watch.....
Refrigerator.....
Others.....

Signature of the interviewer.....

Date.....

**MUSLIM WOMEN EDUCATION IN SOME VILLAGES
OF WEST BENGAL (INDIA) AND BANGLADESH**
(A Comparative Study in Aspects of Their Educational Status, Problems and Prospects)

INTERVIEW SCHEDULE- 'A'

(For Household Heads and Influential Muslim Males)

[Information will be kept confidential and extensively used in research work]

Sl. No.....Name.....Respondent Category.....
Village.....Dist.....State/ Country.....
Theological SchoolSect.....Khandan/Beradar.....

Part-I (Demographic Information)

- 1.1. Age.....Marital Status.....Age at First Marriage.....
1.2. Level of Formal Education: Self.....Wife.....
1.3. Level of Non-formal/ Religious Education: Self.....Wife.....
1.4. Main Occupation.....Secondary Occupation.....
1.5. Annual Family Income: Tk / Rs.....Conversion to US\$.....

Awarererness towards Education

2.1. If attended no educational institute or withdrawn before completing graduation level, please specify the reasons (numbering according to weight):

Main Reason	Numbering
Felt no attraction towards institutional education	
There was no educational institute at the vicinity	
Parents do not induce towards institutional education	
Due to physical sickness failed to attend educational institute	
Had no ability to bear educational expenses	
Engaged in familial works from early boyhood	
Engaged in income generating work/business from early boyhood	
Other (Specify).....	

- 2.2. If below graduation level, are you satisfied of your self educational level? Yes / No
2.3. If no, what was your aspiration regarding self education?
2.4. Are you satisfied of the educational attainment of your wife?..... Yes / No/ NA
2.5. If no, what was your aspiration regarding education of your wife?
3.1. How many school going children you have? None Son.....Daughter.....Total.....
3.2. Do all of them go to school regularly ?(tick mark).... Yes / No / Not Known

3.3. If no, please state the main reason/reasons:

Reasons	Male Child	Female Child
Physical sickness		
School is far away from the house		
Not interested in education		
Engaged in household works/business		
Shortness of study materials		
Others.....		
Not applicable		

4.1. What steps do you take usually for sending them school ? (tick only main step)

Steps	For sons	For daughters
Advice		
Punishment		
Reward		
Other-----		
Nothing		
Not Applicable		

4.2. What amount do you spend yearly to meet educational expenses of your children? Tk/Rs.....

5. 1. What is your aspiration regarding formal education (secular) of your children?

Level of aspired education	For sons	For daughters
Primary		
Secondary		
Higher Secondary		
Graduation		
Post-Graduation		
Upper		
Others.....		

5.1. If sons are given preference for higher education over the daughters, please specify the reasons:

Reasons	Numbering according to weight
Sons are meritorious than daughters	
Sons will earn much money to maintain family	
After marriage daughter will not be included in parents family	
Girls do not need higher education	
Religion does not permit higher education of girls	
Others.....	

6. 1. Do you think that women education is essential for social development? Yes/ No

6.2. If yes, what is your suggested level of formal education for a common Muslim girl?.....

6.3. What level of formal education you usually suggest for a common Muslim male?.....

6. 4. Whom do you prefer for religious education? Sons / Daughters / None

6.5. What level of religious education you suggest for them? Boys.....Girls.....

PART-III (Attitude towards Employment, Education and Status of Women)

7.1. What is your belief about women status (in comparison with men)?

Beliefs	Tick mark
Women are inferior to men.	
Women are as equal as men	
Women are superior to men	

7.2. What do you think about prescription of Islam regarding women education?

Statement made by the respondent	Tick mark
Education is compulsory for women	
Only religious education is compulsory for women	
Education is optional for women	
Women are not allowed to receive any sort of formal education	
No prescription of Islam about female education is known to me	
Others.....	

8.1. Do you support co-education? (tick mark) Yes / It depends / No

8.2. Please state the reasons of your response.

.....
.....
.....

9.1. Do you approve girls employment outside their locality? Yes / It depends / No

9.2. Please state the reasons behind your response.

.....
.....
.....

10. What is your opinion towards the custom of purdah prevailing in the Muslim society?

.....
.....

11. What do you think as the most important factor for upholding prestige in the society ?

Factor	Numbering according to weight
Much money	
Blue blood	
Powerful relatives	
Representation in power structure	
Huge land/property	
Higher education	
Others.....	

12. What age you consider perfectly ideal for the marriage of girls and boys?

Boys.....Girls.....

13.1. How many child you prefer for an ideal family ?.....

13.2. Suppose you have a son and a daughter, but your wife is going to give birth another child, in this case what will be your preference ?Male child / Female child / Any

14.1. Do you allow your wife or young daughters to do the following works ?

Item of works	Mode of approval		
	Never	Sometimes	Always
To go out of the village without burkha			
To talk in presence of an unknown person			
To go for shopping alone			
To go to the health centre alone			
To enjoy movies in the cinema hall			
To visit friends			
Others.....			

14.2. Do you agree with the following statements?

Statements	Not agreed	Agreed
Women should participate in family decision making.		
Girls should give the right to choose their husband.		
Women have the right to cast their vote according to their wish.		
Women should given the right of choosing profession		
Daughters should be given equal share in inheritance		
Women should represent in local govt. bodies		

15. 1. Do you think that Muslim women of your society are lagging behind education? Yes / No

15.2. If yes, from whom they are lagging behind? Male Counterparts/Female of other community /Both

15.3. Please specify the reasons of Muslim women educational backwardness: (Numbering on weight)

Reasons	Marking
Parents are not conscious about the importance of girls education	
Muslim girls are not interested to achieve formal education	
Strict purdah practices hinders the education of Muslim girls	
Female education is not encouraged by the religious leaders	
Due to early marriage muslim girls fail to achieve formal education	
Due to poverty muslim parents fail to educate their daughters	
Lack of institutional opportunity for the muslim girls	
Others.....	

15.4. What is your suggestion for Upholding the state of education among the Muslim women ?

Suggestions	Marking
There should be social action programme for the Muslim parents	
There should be social action programme to motivate the muslim girls	
Religious leaders should take the responsibility to encourage female education	
Early marriage should be prevented strictly	
To established more educational institution for the girls	
Female education should be free of cost at all levels	
Others.....	

Data collected on:

Data edited and coded on:

Signature of the interviewer

MUSLIM WOMEN EDUCATION IN SOME VILLAGES OF WEST BENGAL (INDIA) AND BANGLADESH
(A Comparative Study in Aspects of Their Educational Status, Problems and Prospects)

INTERVIEW SCHEDULE- 'B'

(For the Muslim Girls and Women)

[Information will be kept confidential and extensively used in Research.]

Sl. No..... Respondent's Name..... Age..... Category.....

Village..... Dist..... State/Country.....

Part-I (Demographic and Educational Information)

1. Marital Status..... If married, age at marriage..... Amount of dowry paid.....

2. Main Occupation..... Secondary Occupation.....

3. Yearly Family Income .Rs./Tk..... Conversion to US\$.....

4. Father's/ Husband's Education..... Mother's Education.....

5. Level of Education: Formal/Secular..... Non-formal/ Religious.....

6. If attended no formal/secular education or drop-out/withdrawn before attaining graduation, please specify the main reason (tick mark)

Main Reason	Tick Mark
Felt no attraction towards education in secular institution	
There was no educational institute at the vicinity	
Parents do not induce towards such institutional education	
Due to physical sickness failed to attend such educational institute	
Had no ability to bear educational expenses	
Engaged in familial works from early age	
Early marriage and unresponsive in-laws	
Strict purdah observance/ Lack of girls' school	
Father's/Mother's death	
Other cause (specify).....	

PART-II (Psycho-social Information)

7. If student, what is your aspiration regarding educational attainment?.....

7.1. If dropped or withdrawn before attaining graduation, are you satisfied of your educational attainment? (tick mark) Yes/ No

7.2. If no, what was your aspiration?.....

8. Are you satisfied for being a female sex? Yes / No

8.1. If yes, please state the main reason:

Reasons	Tick Mark
Women are loved by men.	
Women are provided lot of privileges by the society	
Women are honoured by God	
Others (specify).....	

8.2. If no, please specify the main reason:

Reason	Tick Mark
Women are exploited by men	
Women are not treated with their proper dignity	
Parents usually consider their daughters as burden	
There are less opportunity for women development	
The world is parental	
Others...(specify).....	

9. Do you think that usually parents prefer sons than daughters? Yes / No

9.1. If yes, what is the main cause as you think acting behind such preference?

Causes	Tick Mark
Usually son takes the responsibility of parents at their old age.	
Daughters are not counted to their parents' family after their marriage.	
Representation of heir lies to the sons not to the daughters.	
Its easy to maintain sons than the daughters.	
Others...(specify).....	

10. Do you approve family planning (birth control)? Yes / No

10.1. How many child you prefer for an ideal family ?.....

10.2. Suppose you have a son and a daughter, but you are going to give birth another child, in this case what will be your preference ? Male child / Female child / Any

11. What is to you the ideal age of marriage for the girls and boys? Girls Boys.....

12. What is your opinion about strict purdah practices prevailing in Muslim society?

Statements	Tick
Practice of strict purdah increases women dignity, so it should be imposed.	
Due to purdah women are saved from a lot of social evils.	
Strict purdah practice has both positive and negative impact in the society.	
Due to strict purdah practices Muslim women are lagging behind in education.	
Strict purdah practice hinders women development, so it should never be imposed.	
Others...(specify).....	

13. Do you enjoy the following rights ?

Rights	Mode of enjoyment		
	Always	Sometimes	Never
Right of choosing self dress			
Right of visiting friends/ relatives			
Right of expressing opinion publicly			
Right of participating in social activities			
Right of joining in cultural programmes			

13.1. If married, do your husband consult with you in taking the following decisions ?

Decisions	Modes of consultation			
	Always	Sometimes	Never	N.A.
Education and occupation of children				
Buying/ selling valuable properties				
Acceptance of Family Planning				
Accepting/ Lending loans				
Marriage of sons/ daughters				

PART-III (Attitude towards Status and Education of Women)

14. What is your view about women status (in comparison with men)?

Views	Tick mark
Women are inferior to men.	
Women are as equal as men	
Women are superior to men	

14.1. What do you know about prescription of Islam regarding women education?

Statement made by the respondent	Tick mark
Education is compulsory for women	
Only religious education is compulsory for women	
Education is optional for women	
Women are not allowed to receive any sort of formal education	
No prescription of Islam on female education is known by me	
Others...(specify).....	

15. Do you agree with the following statements?

Statements	Agreed	Not agreed
The main duty of a good wife is to please her husband		
Wives should obey their husbands without protest		
Husbands have absolute right to beat their wives		
Husbands are allowed to keep more than one wife		
Husbands have the right to divorce their wives at their wish		

16. Do you think that formal education is essential for women's social development? Yes / No

16.1. If yes, which level of formal education do you suggest for girls?

17. Do you suggest any religious education for the girls?..... Yes / No

17.1. If yes, what level of religious education do you suggest for them?.....

18. Do you approve co-education?(tick mark) Yes / It depends / No

18.1. Please justify your opinion:

.....
.....

19. Do you approve girls employment outside their locality? Yes / It depends / No

19.1. If yes, what kind of job you prefer for them? (Coding the main)

Job / Occupation	Marking
Any official job	
Teaching	
Job in female organisation	
Independent business	
Others.....	

19.2. If depends, please specify, when? (Coding the main)

Statements	Marking
Has no other alternative to maintain livelihood	
The office/firm is administered by women	
It's a teaching profession	
If the job is in agricultural field	
The job is done by maintaining proper purdah practices	
Other.....	

19.3. If no, please justify your opinion:

.....
.....

20. Do you agree with the following statements?

Statements	Not agreed	Agreed
Women should participate in family decision making.		
Girls should give the right to choose their husband.		
Women have the right to cast their vote according to their wish.		
Women should given the right of choosing profession		
Daughters should be given equal share in inheritance		
Women should represent in local govt. bodies		

21. What are the objectives of female education as you think? (marking on weight)

List of objectives	Marking
To acquire knowledge.	
To get a service	
To get a good husband.	
To increase the family status.	
To make thyself independent.	
To educate the children.	
Others.....	

22. Do you think that Muslim women of your society are lagging behind education? Yes / No

22.1.If yes, from whom they are lagging behind? Male Counterparts/Female of other community /Both

22.2. Please specify the reasons of Muslim women educational backwardness: (Marking on weight)

Reasons	Marking
Parents are not conscious about the importance of girls education	
Muslim girls are not interested to achieve formal education	
Strict purdah practices hinders the education of Muslim girls	
Female education is not encouraged by the religious leaders	
Due to early marriage Muslim girls fail to achieve formal education	
Due to poverty Muslim parents fail to educate their daughters	
Lack of institutional opportunity for the Muslim girls	
Others.....	

23.What are your suggestions to uphold the state of education among the Muslim women?

Suggestions	Marking
There should be social action programme for the Muslim parents	
There should be social action programme to motivate the Muslim girls	
Religious leaders should take the responsibility to encourage female education	
Early marriage should be prevented strictly	
To established more educational institution for the girls	
Female education should be free of cost at all levels	
Others.....	

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